

ARIZONA DEPARTMENT OF EDUCATION
ACADEMIC ACHIEVEMENT DIVISION

Guidance for the

NCLB (*No Child Left Behind*) Final LEA Consolidated Plan Update #1

GENERAL INFORMATION

Overview

The NCLB Final LEA Consolidated Plan establishes the framework to carry out the overall philosophy of Public Law 107-110, the *No Child Left Behind Act*, which governs the allocation of federal compensatory education funds to local educational agencies (LEAs). In developing their final plan, LEAs have been encouraged to integrate local, state, and federal programs through comprehensive planning for effective service delivery across multiple programs. The goal of the NCLB Final LEA Consolidated Plan is an effective, well-integrated educational plan that will result in improved teaching and learning, as evidenced by the LEA's achievement of its performance targets. In this **Update #1**, LEAs will have the opportunity to enter summaries of the results of program evaluations and make additions or corrections, based on those evaluations and the results of the AIMS assessments in the spring of 2004 and 2005.

Duration and Effective Dates

LEAs must have an approved final plan to continue to receive funding under NCLB. Approved Final Plans will remain in effect for the duration of the current reauthorization of the Elementary and Secondary Education Act, known as NCLB. However, LEAs are responsible for annually reviewing their plans to determine program effectiveness. A program evaluation process to measure progress toward achieving the LEA's performance targets must be developed and described in the Final Plan. Subsequent annual funding is dependent upon continued ADE approval of the LEA's Final Plan and full compliance with all ADE program and fiscal reporting requirements.

Preparing the NCLB Final LEA Consolidated Plan Update #1

The NCLB LEA Consolidated Plan Update # 1 will be submitted through the ADE website www.ade.az.gov using the Common Logon: Choose Academic Achievement Reports, then select NCLB Final LEA Consolidated Plan Update # 1. Upon review by its Education Program Specialist, the LEA will receive an electronic notice. *Only* those LEAs with **approved final plans** can submit an update.

Due to website time constraints, information being entered on-line should be completely ready prior to logging on to the ADE system. The following descriptions of the NCLB Final LEA Consolidated Plan Update # 1 sections are provided to assist the LEA in preparing its data prior to attempting to enter the information on-line.

The NCLB Final LEA Consolidated Plan Update # 1 consists of the following sections:

- Section 1. Plan Development** – Enter the current members of the NCLB Plan Committee
- Section 2. Assurances** – no update required
- Section 3. Performance Goals and Indicators** – Data will be updated to include 2004 and 2005 test data. Summarize analysis of results for aggregate and subgroups. Summarize AYP status of schools.
- Section 4. Activities and Program Descriptions Section** – Enter the evaluation results and any changes in the following programs: Title I - A, Title II, Title III, Title IV, Title V - A.
- Section 5. Assessment and Data Collection Systems** – Enter the description of changes to your assessments that were made.

ARIZONA DEPARTMENT OF EDUCATION

ACADEMIC ACHIEVEMENT DIVISION

NCLB FINAL LEA CONSOLIDATED PLAN UPDATE # 1
SECTION DESCRIPTIONS

Section 1 NCLB Final LEA Consolidated Plan Development

Enter the current members of the NCLB Plan Committee, by name and position or group they are representing, i.e., parents, community members, teachers, or administrators, who are responsible for its implementation and continuous program evaluation. Be sure to include Title I staff representatives.

Section 2 Assurances No update required.

Section 3 Performance Goals and Indicators

Summary - Goal 1: Reading and Mathematics Achievement

Summarize how each grade and subgroup has progressed toward meeting the targets as established by the NCLB Accountability Workbook. (For the ELL subgroup, see Goal 3.)

Priority – Identify the priority for each grade and subgroup.

- 5= Major concern LEA-wide
- 4= Major concern in some schools
- 3= LEA concern
- 2= Concern for some schools
- 1= Not a problem

Mark as indicated if this is a change from your approved NCLB Final LEA Consolidated Plan.

Summary - Goal 2: Highly Qualified (HQ) Teachers

Enter total number of **core academic teachers** who are **not HQ** (by NCLB definition) **at the beginning** of the 2005-2006 school year (SY).

Enter total number of **Title I teachers** who are **not HQ at the beginning of the 05-06 SY.** (Include all core academic teachers in school wide (SW) schools.)

Enter number of teachers eligible for rural flexibility*.

*Current multi-subject teachers in eligible LEAs (eligible for Small Rural School Achievement Program) must be highly qualified in at least one subject and have until SY 2006-07 to become highly qualified in other core academic subjects they teach, or new multi-subject teachers must be highly qualified in one subject at the time of hire and have three years from that time to become highly qualified in other core academic subjects they teach.

Summary - Goal 3: English Language Proficiency and ELL Achievement

Summarize how each grade in this subgroup has progressed toward meeting the proficiency targets as established by the NCLB Accountability Workbook.

Priority – Identify the priority for each grade.

- 5= Major concern LEA-wide
- 4= Major concern in some schools
- 3= LEA concern
- 2= Concern for some schools
- 1= Not a problem

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ARIZONA DEPARTMENT OF EDUCATION
ACADEMIC ACHIEVEMENT DIVISION

Summary - Goal 4: Safe Schools

Prioritize the identified needs in your LEA for the following risk factors using the scale provided:

<u>Risk Factor</u>	<u>Priority</u>
Alcohol use	5= Major need LEA-wide
Drug use	4= Major need in some schools
Tobacco use	3= LEA need
Weapons	2= Need for some schools
Truancy	1= Not a problem
Vandalism	
Disruptive classroom behavior	
Bullying/threats and intimidation	
Fights	
Gang activity	
Child abuse	
Domestic violence	
Other (identify)	

Mark as indicated whether this is a change from your approved NCLB Final LEA Consolidated Plan.

Summary - Goal 5: Graduation Rate

LEAs serving grades K-12 should respond to both elementary and high school areas.

Elementary LEAs (no students in grades 9-12)

1. Summarize the proficiency performance (meet or exceed standards in reading and mathematics) of students in the AIMS-tested grades.
2. Summarize the proficiency performance of students in non-AIMS grades.

High School LEAs (students in grades 9-12)

1. Enter the graduation rate(s) used for fall 2005 AYP determinations at your high schools.
2. Compare to previous years' graduation rates and indicate amount of improvement.
3. Summarize your drop out rate as disaggregated by subgroup. Identify the highest priority of need for drop out prevention.

Section 4 Activities and Program Descriptions

Title I – Set Asides

What programs are funded by each of these set asides (align with your FY2006 application)?

Enter **no change** if original plan description is still current. Enter N/A if no Title I funds are expended in these categories:

Administration

Professional Development

- a) for Title I staff to meet HQ requirements (required)
- b) to meet Title I staff professional development needs
- c) to support schools in school improvement
- d) to meet LEA improvement requirements (required if in LEA Improvement)

Supplemental services/choice (required if any school is in school improvement)

Services to homeless students (required)

LEA-wide programs for students (preschool, summer school, etc.)

Parent involvement

ARIZONA DEPARTMENT OF EDUCATION
ACADEMIC ACHIEVEMENT DIVISION

Title I – Schoolwide (SW) Schools (Section 1114)

1. Enter date of SW Plan annual review(s)
2. List each SW school and briefly summarize the results of evaluations of its SW program.
3. Briefly summarize the changes to each SW program in each school as the result of the evaluations.

Title I – Targeted Assistance (TA) Schools (Section 1115)

1. List each TA school and briefly summarize the results of any evaluations of its TA program.
2. Briefly summarize the changes to each TA program in each school as the result of the evaluations.

Title I – LEA and School Improvement (Section 1116) - Complete this section only if you have schools identified for federal school improvement since your final plan was approved. Enter N/A or no change, if appropriate.

1. Describe the LEA support for schools identified for improvement under NCLB.
2. Describe how choice is offered at the schools identified for improvement under NCLB.
3. Describe how supplemental services are offered at schools identified for improvement under NCLB.

Title I – Parental Involvement (Section 1118)

1. Enter the needs and goals that were the basis for your parent involvement program in the past year.
2. Briefly summarize the results of evaluations of parent activities for the 2004-2005 school year.
3. Describe the changes in parent involvement activities for the 2005-2006 school year.

Title I – Paraprofessionals (Section 1119)

1. Enter the number of Title I instructional paraprofessionals who were not HQ at the beginning of the 2005-2006 SY.
2. Briefly summarize the evaluation of your plan to assist Title I paraprofessionals to meet the HQ requirements.

Title II-A – HQ Teachers

Briefly summarize the evaluation of your plan to assist all teachers to meet the HQ requirement by June 30, 2006. Include how you have/will support this plan with Title I funds for Title I teachers; Title II funds for all teachers; and any additional funds.

Title II-A –Class-size Reduction

1. Briefly summarize the results of evaluation of class-size reduction programs in your schools. Be specific; include grades/subjects and briefly describe the data that were used to evaluate the program.
2. Describe any changes made to your class-size reduction program as a result of your needs assessment and the above evaluation.

Title II-A – Professional Development

1. Briefly summarize the results of your teachers' professional development needs.
2. Rank order each area as determined by the professional development needs assessment of your staff, based on an aggregate of the staff's responses, an analysis of student achievement data, recommendations of administrators, and other pertinent considerations. Rank from 1-10, 1 being **lowest** priority.

ARIZONA DEPARTMENT OF EDUCATION
ACADEMIC ACHIEVEMENT DIVISION

Arizona Academic Standards and/or standards-based classrooms
Teaching students with special needs (at-risk, ELL, special education)
Addressing various learning styles
Assessment/use of data to make decisions
Technology – use of technology in classroom by teacher
Technology – use by students
Training in student discipline/classroom management
Training in how to involve parents
Understanding of scientifically-based research in:
 a. Instructional programs
 b. Professional development program design

3. Describe how you are addressing the top priority professional development needs (from above) of your staff.

Title III – English Language Learner (ELL) Programs

1. Briefly summarize the results of evaluation of your Title III supplemental program for ELLs. Have changes in the number of ELLs in your LEA impacted your programs?
2. Describe any changes made to your ELL program as result of the above evaluation.

Title IV – Safe Schools

Describe any changes made to the coordination of programs as described in your approved final plan.

Title V-A – Innovative Programs

1. Briefly summarize the results of evaluation of your Title V-A program activities, including the impact on student achievement.
2. Describe any changes made to your Title V-A program or program supported with Title V-A funds as result of the above evaluation.

Section 5 Assessment and Data Collection Systems

Describe any changes to your data collection and/or assessment systems as described in your approved final plan.